

1st Progress Report
On
"Elder Education Project-Rukum"
"Ensuring the future of the young one's by securing the present of the elder one's"

Submitted to:

Paolo Ferrari Trust,
Italy

Submitted by:

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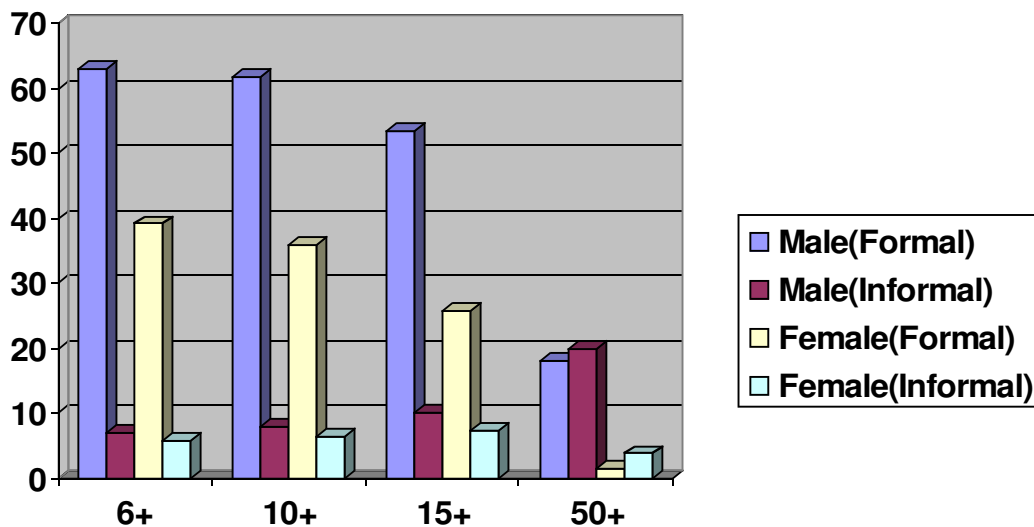
1st Progress Report On "Elder Education Project-Rukum"

INTRODUCTION

Education lies at the core of human development. As such, it is also a fundamental human right and thus, providing education to its citizens needs to be a focus of all the concerned agencies. In the contest of Nepal, Nearly 62% of the Nepalese people are illiterate. More than 80% of the people make less than 58 cents a day. We should be able to carry out some sort of informal education so that they can join vocational trainings and also to develop consciousness to educate their off springs. The entire government effort to educate new generation has not succeeded because of higher rate of illiteracy among the parents. This phenomenon is bringing negative reflect in their living standard and development of the entire family.

It has come to our attention that if a better difference is to be made in the literacy figure elder education program is to be conducted nation-wide. This will not only enhance the literacy rate, it will also help to reduce the poverty rate and on the other hand, increase the number of conscious and responsible citizens. The differences in the literacy rate of different age groups can be seen in the graph presented below:

Figure 1. Literacy Rate by Sex for Different Age Groups



Source: CBS, 2001

From above figure it is clear that the literacy rate of the adult population is very low in compared to the literacy rate of other age groups. We can see the decreasing trend of literacy rate as we move towards higher age group. Lack of education is one of the major factors making the greater

difference for the growth of the country. Thus, the education campaigning for the elders in the country is highly required.

Since last eight year, Prayas Nepal is providing scholarship for the economically deprived children of the community to promote their education. During this program we have encountered many problems like drop outs, early marriage, failure students and many other socio and physiological problem among the students. We found these problems mostly with the children whose family is illiterate. This encouraged us to think about the elder education program to ensure the future of their off springs.

We helped to build the rooms for the school in Bijayaswori receiving support from the Paolo Ferrari Trust. The locals were so overwhelmed with this contribution to uplift the education status of this place. Especially women took part with enthusiasm and since then the group of women wants themselves to educate and so something noble in life. They want some changes. Being so remote part, there is no much I/NGOs working for the development and government body seems the reluctant to promote these issues.

PROJECT AREA

It lies in the Mid West region of Nepal. It used to be the Maoist head quarter during the civil war and is badly destroyed. It has just open up the communication with the outside the district. There is a telephone system and unmade road which is useable in winter only. The main means of transportation is by air and is expensive. There is only one flight in a week so it is still difficult for the people to travel out of Rukum.

Currently there are 3914 VDCs within Nepal and Rukum houses 43 houses (CBS 2001). Bijayaswori in one among them and it covers 1557 households and about 20,000 inhabitants. The local community is still very committed to ancient old traditions and cultural heritage. There are varieties of different castes and is mainly from lowest cast to highest class and this particular VDC is the place of lower cast.

The economic and consciousness level in the people of targetted area is very low. The annual income is as low as Euro 100 per annum. Most of the families don't have any agricultural land. They are completely dependant in the labor work which is seasonal and some of them do small business district's Headquarter. Their life is very miserable. Most of the families don't have enough food and cloth to wear. They still follow ancient method for the treatment, which are risky for the survial. They don't beleive in family planning.

PROJECT RATIONALE

To minimize the illiteracy rate within the higher age group, Nepal government is providing support with collaboration of local NGOs to conduct informal/elder education program since many year in areas where the literacy rate is very low. But particularly in this year (Bijayaswori-Rukum), there is no such a program has been conducted. This is going to the first one. The Government has supported with the books they have designed for this type of program.

PROJECT OBJECTIVE

The general objective of this project is to minimize the illiteracy rate within the higher age group/elder women through providing the educational packages for six months.

TARGET GROUP

Though there are both uneducated men and women in Rukum, the number of uneducated female gender is high in ratio. Women and girls with low education or no education are generally deprived of many opportunities in life (especially in case of income generation part, which is one of the major parts that can empower women) and also they have the greater risk of being exploited in many terms. Thus, our basic target is to make them self dependent, self earning, good understanding and more concern about their rights through education. This will also encourage sending their off spring for formal education.

Children with no education at all are also the target for preparing them either for formal education or for any other vocational training.

PARTICIPANTS

A total of 213 participants were selected for this elder education project (**See Annex-1**).

PROGRESS

1. Formation of local coordinating committee

It has formed a committee in Bijayaswori consisting of five members from the local community under the co-ordination of Naresh Khadka (teacher of Shree Nimna Secondary School). They are responsible for the coordination with project team to select the local resource persons and implement the project in local level. They collected data and filling up the form with detail from the indigenous community of Bijayaswori VDC. The name list of the participants and their detail was filed up.

2. Selection of Teacher

We (the committee) selected 4 local teachers (previously projected was supposed to select two teachers but we found it will be difficult to manage 200 people) from same areas so that the teacher can communicate and teach in the local language for the participants of this program. The teachers were selected on the basis of their previous experiences and orientation class was provided to them for the overall project objectives.

3. Terms and condition finalization

As per the project design, we came to finalize for the following terms and condition while providing this education.

- a. Government approved curriculum is being used during the training period. Beside this, we will try to provide them leaflets with self explanatory pictures based on hygiene, information on disease and its control, human right and more on awareness and information based. Due to electricity problem (they have just solar energy), it won't be possible for the audio, video program in this place.
- b. Monthly exams is taken to check their progress level. We will also provide prizes to the best in each class considering the monthly examination mark obtained by all and performance during the class activities to encourage the participants. On the closing ceremony of the project best teacher award will also be presented to one of the teacher among the four.
- c. Special guests (well-known personality of the society) will be invited once in a month and share their experience, mainly to encourage for education and to make them feel their life can be changed with knowledge and education.
- d. One educational tour will be organized for all the participants and teachers to build up their confidence at the end of the project.
- e. During this period they will also run various awareness education program like for hygiene, health education (HIV Aids, Diarrhea, early treatments for simple diseases, to use first aid support, sanitation, environment), gender (women rights, human right and child right plus discrimination in between man and women), superstitions of the society.

4. First 15 Days of the education

I have small hotel business. My husband detests me which may be due that I am illiterate. I can't write the name and mention the small calculation/account in hotel. So, I am very happy due to this opportunity.

I didn't get the opportunities for education in my child age. Now, I am even cheated by small children. So, I come here to take this education provided by Prayas Nepal. After this education, I will be able to involve in sewing shoes as my husband do. Now, I realized the importance of education because I faced various problems while doing signature and sometimes even cheated by small children.

--- Mrs. Sakuntala Nepali,
Bijeswori-5,

It was quite impressive these first 15 days due to having the great willingness of the participants and their request to stay more than six months for such programme along with other vocational training. Some voices from the participants have been mentioned in the box. The most common voice of the participants was at least to be able write their name, do signature instead of finger

Husband doesn't allow me and he opposes and discourages me to come here. Even I come here by quarreling with my husband at least to be able to do signature myself instead of finger print and learn 2/4 letters here because it is very shame to us that we can't read any letter.

We do not have any profession but do fishing which is not certain to get all the days. People do not allow us to use the washing spot. So, with loan and doing labor, I made small house but that is also can't prevent the rain water. I demanded for plastic cover/wrapper and they recommended me to go Musikot. If I have that money to go Musikot then that would be sufficient to repair the house. We got plastic wrappers and grain foods by Saibaba Group, but now it is also finished **and I came here without having meal.** I anticipate being able to read and write something like to do signature and to do more progress through this education.

---Mrs. Karma Kumari Badi, Bijayaswori-6

print. Altogether, some participants aim to be able to read the letter sent from their husband from foreign. The **media coverage** of this programme through Nepal FM Network (**See annex-2**) was also highly appreciable and getting the positive response for the positive change in the community.

CONCLUSION

The programme is gaining quite positive response and well coordination from both community and local administration is highly appreciable. The participant's enthusiasm and great willingness to learn is bringing the programme more worth full. The women who were very shy to face people and speak have gain confidence to speak in front of the stranger. The self motivation among the ladies is really high. This project progress shows that a total of 213 local educated people at the end of the program and many other people like their family, relatives and local people; in short the whole community will have get positive impact from this program.

Annex-1 List of participants**Elder Education Project****List of Participants as per the admission form**

SN	Name	Age	Address	SN	Name	Age	Address
1.	Mrs.Uma Khadka	24	Bijayaswori-5	2.	Mrs. Tulasi Khadka	27	Bijayaswori-5
3.	Mrs.Sakuntala Nepali	29	Bijayaswori-5	4.	Mrs. Nira Rana	38	Bijayaswori-5
5.	Mrs. Bishnu Praiyar	35	Bijayaswori-7	6.	Mrs. Samjhana B.K.	40	Bijayaswori-5
7.	Mrs. Parbati Kumal	42	Bijayaswori-5	8.	Mrs. Narapati Rana	42	Bijayaswori-5
9.	Mrs. Vadra Shila Sunar	41	Bijayaswori-5	10.	Mrs. Kamala Gautam	45	Bijayaswori-5
11.	Mrs. Kesari Bhandari	38	Bijayaswori-5	12.	Mrs. Yasuda Rana	31	Bijayaswori-5
13.	Mrs. Mina Kausal		Bijayaswori-3	14.	Mrs. Puspa Bohora	35	Bijayaswori-5
15.	Mrs. Jasi Badi	42	Bijayaswori-3	16.	Mrs. Bimala Rokaya	31	Bijayaswori-5
17.	Mrs. Indra Budhathoki	26	Bijayaswori-5	18.	Mrs. Jhyapi Rana	50	Bijayaswori-5
19.	Mrs. Sunita Sunar	42	Bijayaswori-5	20.	Mrs. Sita Basnet	40	Bijayaswori-5
21.	Mrs. Tara Kumari Pun	31	Bijayaswori-5	22.	Mrs. Devi Basnet	21	Bijayaswori-5
23.	Mrs. Nanda Kala Pun	33	Bijayaswori-5	24.	Mrs. Tara Shahi	21	Bijayaswori-5
25.	Mrs. Heema B.K.	27	Bijayaswori-5	26.	Mrs. Nima Basnet	30	Bijayaswori-5
27.	Mrs. Japa Chanda	43	Bijayaswori-5	28.	Mrs. Kamala Oli	26	Bijayaswori-5
29.	Mrs. Sunita Budha		Bijayaswori-5	30.	Mrs. Maya Devi Budha	35	Bijayaswori-5
31.	Ms. Kabita Pariyar	15	Bijayaswori-5	32.	Ms. Manisha B.K.	15	Bijayaswori-5
33.	Mrs. Laxmi Pariyar	33	Bijayaswori-5	34.	Mrs. Sita B.K.	35	Bijayaswori-5
35.	Mrs. Rammapa Singh	42	Bijayaswori-5	36.	Mrs. Dila Bista	39	Bijayaswori-5
37.	Mrs. Kamala Bista	38	Bijayaswori-5	38.	Mrs. Krishna Kumari Rana	35	Bijayaswori-5
39.	Mrs. Janaka Bista	30	Bijayaswori-5	40.	Mrs. Chandra K.C.	40	Bijayaswori-5
41.	Mrs. Bhagabati Rana	35	Bijayaswori-5	42.	Mrs. Pampha B.K.	37	Bijayaswori-5
43.	Mrs. Waili Bista	42	Bijayaswori-5	44.	Mrs. Bhuwa Rana	40	Bijayaswori-5
45.	Mrs. Bimala Bista	42	Bijayaswori-5	46.	Mrs. Jayanti Rana	28	Bijayaswori-5
47.	Mrs. Khima Pokharel	28	Bijayaswori-6	48.	Mrs. Chandra B.K.	29	Bijayaswori-5
49.	Mrs. Mina Rai	50	Bijayaswori-5	50.	Mrs. Bimala Nepali	40	Bijayaswori-5
51.	Mrs. Tara Devi Chalaune	27	Bijayaswori-5	52.	Mrs.Tika Budha	29	Bijayaswori-5
53.	Mrs. Chandra Kala B.K.	25	Bijayaswori-5	54.	Mrs. Dhanasari B.K.	25	Bijayaswori-5
55.	Mrs. Geeta Sharma	30	Bijayaswori-5	56.	Mrs. Putala Rana	35	Bijayaswori-5
57.	Mrs. Mina Budhathoki	30	Bijayaswori-5	58.	Mrs. Kamala B.K.	26	Bijayaswori-5
59.	Mrs. Sabitri Sunar	38	Bijayaswori-3	60.	Mrs. Bimala B.K.	30	Bijayaswori-5
61.	Mrs. Nira B.K	23	Bijayaswori-3	62.	Mrs. Bishnu Rana	35	Bijayaswori-5
63.	Mrs. Binda Acharya	35	Bijayaswori-5	64.	Mrs. Tulasa Rana	38	Bijayaswori-5
65.	Mrs. Dholeni Khadka	45	Bijayaswori-5	66.	Mrs. Pampha Rana	35	Bijayaswori-5
67.	Mrs. Durga Hamal	46	Bijayaswori-5	68.	Mrs. Padmi Khadka	35	Bijayaswori-5
69.	Mrs. Padmi Khadka	35	Bijayaswori-5	70.	Mrs. Janaki Rana	41	Bijayaswori-5
71.	Mrs. Khimi B.K.	50	Bijayaswori-5	72.	Mrs. Kali Basnet	45	Bijayaswori-7
73.	Mrs. Maisara Rana	51	Bijayaswori-5	74.	Mrs. Pampha B.K.	30	Bijayaswori-7
75.	Mrs. Tulasa Rana	28	Bijayaswori-5	76.	Mrs. Hira Malla	35	Bijayaswori-6
77.	Mrs. Bhagabati Rana	29	Bijayaswori-5	78.	Mrs. Bhagabati B.K.	35	Bijayaswori-6

79.	Mrs. Durga Devi Pokharel	53	Bijayaswori-5	80.	Mrs. Bhadra Shila B.K.	40	Bijayaswori-6
81.	Mrs. Yasuda Gautam	42	Bijayaswori-5	82.	Mrs. Durpana Karki	24	Bijayaswori-6
83.	Mrs. Chana Devi Lamichhane	40	Bijayaswori-5	84.	Mrs. Radhika K.C.	30	Bijayaswori-6
85.	Mrs. Bimala Rana	33	Bijayaswori-5	86.	Mrs. Rita Badi	25	Bijayaswori-6
87.	Mrs. Puspa Rana	26	Bijayaswori-5	88.	Mrs. Kumari Batala	30	Bijayaswori-6
89.	Mrs. Jiri Gharti	40	Bijayaswori-5	90.	Mrs. Ratna Kumari B.K.	25	Bijayaswori-6
91.	Mrs. Bijaya B.K.	45	Bijayaswori-5	92.	Mrs. Indra Kumari Batala	22	Bijayaswori-6
93.	Mrs. Muna B.K.	30	Bijayaswori-5	94.	Mrs. Susma Batala	25	Bijayaswori-6
95.	Mrs. Kausila Badi	28	Bijayaswori-3	96.	Ms. Nanda Kala B.K.	14	Bijayaswori-6
97.	Mrs. Nirmala Badi	30	Bijayaswori-6	98.	Mrs. Dipa Batala	23	Bijayaswori-6
99.	Mrs. Aasha Badi	18	Bijayaswori-3	100.	Mrs. Kausila Nepali		Bijayaswori-6
101.	Mrs. Lila Badi	31	Bijayaswori-3	102.	Mrs. Indira Batala	40	Bijayaswori-6
103.	Ms. Junkiri B.K.	38	Bijayaswori-5	104.	Mrs. Kausila Batala	29	Bijayaswori-6
105.	Mrs. Aasha Badi	26	Bijayaswori-6	106.	Mrs. Bhaili Batala	48	Bijayaswori-6
107.	Mrs. Asarai Badi	20	Bijayaswori-6	108.	Mrs. Urmila Chanda	49	Bijayaswori-6
109.	Ms. Tulasa Batala	28	Bijayaswori-6	110.	Mrs. Jhumi Karki	52	Bijayaswori-6
111.	Mrs. Pampha Karki	43	Bijayaswori-6	112.	Mrs. Kamala Thapa(Widow)	60	Bijayaswori-7
113.	Mrs. Karma Kumari B.K.	22	Bijayaswori-6	114.	Mrs. Sarkeni Kumal (Widow)	50	Bijayaswori-7
115.	Mrs. Jashila Karki	35	Bijayaswori-6	116.	Mrs. Kumari Oli	28	Bijayaswori-7
117.	Mrs. Pabitra Batala	40	Bijayaswori-6	118.	Mrs. Shila Karki	31	Bijayaswori-7
119.	Mrs. Jhupi Batala	35	Bijayaswori-6	120.	Mrs. Sushila Rana	22	Bijayaswori-5
121.	Mrs. Indra Kumari Batala	25	Bijayaswori-6	122.	Mrs. Kaliwati Rana	33	Bijayaswori-5
123.	Mrs. Aaini Batala	35	Bijayaswori-6	124.	Mrs. Bimala Rana	51	Bijayaswori-5
125.	Mrs. Waili Karki (Widow)	60	Bijayaswori-6	126.	Mrs. Nanda Kala Kami	36	Bijayaswori-3
127.	Mrs. Shanti Badi	30	Bijayaswori-6	128.	Mrs. Radhika Bista	28	Bijayaswori-3
129.	Mrs. Kalpana Kumal	28	Bijayaswori-6	130.	Mrs. Sasila Kami	45	Bijayaswori-7
131.	Mrs. Putala Karki	25	Bijayaswori-6	132.	Mrs. Bhadra Shila Nepal	40	Bijayaswori-3
133.	Mrs. Chandra Kala B.K.	28	Bijayaswori-6	134.	Mrs. Ramkali Badi	55	Bijayaswori-3
135.	Mrs. Kamala Bista	28	Bijayaswori-3	136.	Mrs. Bhiki Badi	33	Bijayaswori-3

137.	Mrs. Chandra Kala B.K.	28	Bijayaswori-3	138.	Mrs. Deepa Badi	18	Bijayaswori-3
139.	Mrs. Laxmi Sharma	27	Bijayaswori-3	140.	Mrs. Tulasi Damai	50	Bijayaswori-3
141.	Mrs. Urmila Bista	18	Bijayaswori-3	142.	Mrs. Devi Damai	39	Bijayaswori-3
143.	Mrs. Bimala Damai	23	Bijayaswori-3	144.	Mrs. Gangadevi Budha	42	Bijayaswori-3
145.	Mrs. Tara B.K.	20	Bijayaswori-3	146.	Mrs. Sumitra Sunar	18	Bijayaswori-4
147.	Mrs. Mangali Damai	28	Bijayaswori-3	148.	Mrs. Dipa Kunbar	30	Bijayaswori-4
149.	Mrs. Nunna Kala Kami	24	Bijayaswori-3	150.	Mrs. Seti Bista	30	Bijayaswori-4
151.	Mrs. Dilmaya Kami	22	Bijayaswori-3	152.	Mrs. Rupa Budhathoki	47	Bijayaswori-5
153.	Mrs. Kalpana Kami	35	Bijayaswori-3	154.	Mrs. Dil Kumari Karki	25	Bijayaswori-4
155.	Mrs. Jaikali Damai	30	Bijayaswori-3	156.	Mrs. Sita Budhathoki	40	Bijayaswori-5
157.	Mrs. Maimi Kami	45	Bijayaswori-3	158.	Mrs. Lalita Pun	55	Bijayaswori-5
159.	Mrs. Shanta Kami	28	Bijayaswori-3	160.	Mrs. Bimala Bista	22	Bijayaswori-4
161.	Mrs. Laxmi Kami	30	Bijayaswori-3	162.	Mrs. Hira B.K.	24	Bijayaswori-5
163.	Mrs. Mangali Kami	42	Bijayaswori-3	164.	Mrs. Kamala Bista	34	Bijayaswori-5
165.	Mrs. Pabitra Kami	19	Bijayaswori-3	166.	Mrs. Radhika Gautam	57	Bijayaswori-5
167.	Mrs. Laxmi Bista	24	Bijayaswori-3	168.	Mrs. Liladevi Gautam	42	Bijayaswori-5
169.	Mrs. Dhanakai Sunar	35	Bijayaswori-5	170.	Mrs. Sita Gautam	35	Bijayaswori-5
171.	Mrs. Ratna Acharya	60	Bijayaswori-4	172.	Mrs. Geeta Gautam	35	Bijayaswori-4
173.	Mrs. Kamala Acharya	31	Bijayaswori-4	174.	Mrs. Harimaya Jaisi	42	Bijayaswori-5
175.	Mrs. Shila Acharya	35	Bijayaswori-4	176.	Mrs. Rupa Gautam	28	Bijayaswori-5
177.	Mrs. Tara Sunar	40	Bijayaswori-4	178.	Mrs. Bhimadevi Gautam	23	Bijayaswori-5
179.	Mrs. Bishnu Sunar	35	Bijayaswori-4	180.	Mrs. Samjhana B.K.	30	Bijayaswori-4
181.	Mrs. Jhuma Sunar	35	Bijayaswori-4	182.	Mrs. Jhuma Sunar	26	Bijayaswori-4
183.	Mrs. Seti Acharya	40	Bijayaswori-4	184.	Mrs. Rewati Gosai	32	Bijayaswori-4
18	Mrs. Kausila Acharya	29	Bijayaswori-4	186.	Mrs. Tara Sunar	32	Bijayaswori-4

187.	Mrs. Jhupa B.K.	29	Bijayaswori-4	188.	Mrs. Pampha Shrestha	50	Bijayaswori-4
189.	Mrs. Kalpana Budhathoki	25	Bijayaswori-4	190.	Mrs. Sital Giri	44	Bijayaswori-4
191.	Mrs. Rupa Kumari Giri	48	Bijayaswori-4	192.	Mrs. Tulasi B.K.	35	Bijayaswori-4
193.	Mrs. Misiri Giri	40	Bijayaswori-4	194.	Mrs. Dilsari Bhudhathoki	30	Bijayaswori-4
195.	Mrs. Kalpana Budhathoki	27	Bijayaswori-4	196.	Mrs. Kusami Sunar	44	Bijayaswori-4
197.	Mrs. Hima Budha	30	Bijayaswori-4	198.	Mrs. Pansara Sunar	35	Bijayaswori-4
199.	Mrs. Putala Budhathoki	25	Bijayaswori-4	200.	Mrs. Bimala Giri	38	Bijayaswori-4
201.	Mrs. Sumitra Oli	30	Bijayaswori-4	202.	Mrs. Krishna Kumari Sunar	35	Bijayaswori-4
203.	Mrs. Sita B.K.	40	Bijayaswori-4	204.	Mrs. Gita B.K.	18	Bijayaswori-4
205.	Mrs. Bhagabati B.K.	50	Bijayaswori-4	206.	Mrs. Hima Sunar	27	Bijayaswori-4
207.	Mrs. Belmati Sunar	45	Bijayaswori-4	208.	Mrs. Nilamati Sunar	30	Bijayaswori-4
209.	Mrs. Dilli Gosai	40	Bijayaswori-4	210.	Mrs. Dhanasara Sunar	32	Bijayaswori-4
211.	Mrs. Bhadra Shila Sunar	35	Bijayaswori-4	212.	Mrs. Rabina Gosal	35	Bijayaswori-4
213.	Mrs. Binita Kunbar	30	Bijayaswori-4				

Annex-2 Media Coverage

Media Coverage aired from Nepal FM Network

Such Informal educational programmes in village level have contributed for positive change. Sometime, it is also listening that such programme are not effective. But there is positive change in women of Bijeswori VDC, Chaurjahari, Rukum District. A report from Rukum by Gopal Regmi; "I expect that this programme will be expanded more than Six month". This voice is of more than 42 years old Kamala Gautam. Education is needed to the whole life. May be due to this, these women from rural area of Rukum Districts are attracted more on such Adult Education. The women from Namuna Bijeswori VDC, Chaurjahari, Rukum are actively involving to learn this

informal education. They are giving continuity to this education programme bringing copy and pen with saving the time beside their regular housework.

“Due to the problem to perform small calculation/account in household level and to read the letter that are being sent from their husband from foreign, we all are highly attracted to study”, said Bimala Bk. She added that due to illiteracy, I want to study. I can't read the letter, so to be able in this matter, I have come here.

There is no doubt that they had the interest to take formal education in their small age/child age. They are deprived from education due to high load of housework and doing early marriage. “In present day, we are detested by other due to our illiteracy, so we all women are involving in this programme”, said Taradevi Chalauni. She further added that women are participating in this six months informal education programme conducted by Prayas Nepal Kathmanud providing technical support in coordination with local teacher Lalit Khadka.

Women of age range 25 to 60 years having the occupation of agriculture, business, sewing and knitting are actively taking part in this adult education. Shreepura Gautam of 52, mentioned that “Parents requested to go school but at that time there was more interest with collecting faggot and fodder than education. But now, it is compulsion for me to do fingers stamp due to being unable to do the signature, so I am going to take this informal education”. She further adde that she came here to be able to perform small calculation/account in business.

The literacy percent of women in this District is 25% which is far below as compare to literacy rate of men i.e 58%.

The national literacy programme for women's education conducted in the previous years was not so effective. But now, the women themselves are more actively participating. It is still have to look how much goal would it achieve.

.....**Gopal Regmi, Nepal FM Network, RUKUM**